

# Advanced Dental Admissions Test (ADAT) 2016 Program Guide

**Read this *Guide* before submitting an application to test.**

At the time of application, you will be required to acknowledge that you have read and understood this *Guide* and the policies and procedures contained within.

Print this *Guide* for your records.



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## OVERVIEW

<b>About this <i>Guide</i></b>	This document is the official guide to policies for the Advanced Dental Admission Test (ADAT) Program. It provides information about application and testing procedures, test content and scoring.
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**You are required to read this document before you apply to take the test.**

During the application process, you will be required to confirm you have read this document, understand its contents, and agree to the policies and procedures contained herein.

Changes to the ADAT may occur after publication of this *Guide* and will be posted [here](#). You must abide by the policies and procedures currently in effect at the time you test.

<b>About the ADAT</b>	<p>The ADAT is developed by the American Dental Association (ADA). The ADA’s Department of Testing Services implements the ADAT Program under the auspices of the ADA’s Council on Dental Education and Licensure (CDEL). The ADAT is administered at test centers operated by Pearson VUE.</p> <p>The ADAT is an advanced dental education admissions test designed to provide dental education programs with a means to assess program applicants’ potential for success.</p>
<b>Ethical Conduct in Applying to Advanced Dental Education Programs</b>	<p>The ADA Principles of Ethics and Code of Professional Conduct (ADA Code) states the following:</p> <p style="padding-left: 40px;">The dental profession holds a special position of trust within society. As a consequence, society affords the profession certain privileges that are not available to members of the public at large. In return, the profession makes a commitment to society that its members will adhere to high ethical standards of conduct. These standards are embodied in the ADA Principles of Ethics and Code of Professional Conduct (ADA Code). The ADA Code is, in effect, a written expression of the obligations arising from the implied contract between the dental profession and society.</p> <p>The above statement is pertinent to all individuals seeking admission to post-doctoral dental education programs. The application process is an appropriate time to confirm understanding of, and agree to continue to adhere to, the Code’s ethical obligations.</p> <p>Members of the dental profession voluntarily abide by the ADA Code in the interest of protecting patients and maintaining society’s trust.</p>

**Ethical Conduct in  
Applying to Advanced  
Dental Education  
Programs**  
*(Continued)*

Submission of an application to a post-doctoral dental education program is an important step as individuals consider beginning a new phase in their career as dental professionals. With the application comes the obligation to affirm and uphold the highest level of honesty and ethical behavior. An applicant is held to the same high standards for truth, full disclosure, and accuracy as practicing members of the profession.

Applicants to advanced dental education programs are expected to understand and comply with the standards expressed in this statement in their applications for admission to advanced dental education programs and in their applications to take the ADAT.

Behavior that results in misconduct or irregularity in the advanced dental education admissions process is a very serious matter that can have consequences for the applicant. An applicant who acts unethically risks being denied admission to advanced dental education programs. Moreover, such unethical actions can result in more serious outcomes if they are discovered after enrollment in a program or at the beginning of dental practice.

It is important that applicants understand the significance of exhibiting professional behavior throughout their careers.

The ADA and the American Dental Education Association (ADEA) have developed the ADA Code in collaboration, as both organizations play important roles in the admissions process. The ADA sponsors the ADAT, and the ADEA sponsors the Postdoctoral Application Support Service (ADEA PASS). The ADEA PASS is a centralized, postdoctoral application service in which U.S. and Canadian advanced dental education programs participate.

The ADA and ADEA expect current and aspiring dental professionals to exhibit strong ethical behavior.

## TEST CONTENT AND TEST PREPARATION MATERIALS

<b>Scope of the Test</b>	<p>The ADAT is comprised of multiple-choice test items presented in the English language. The test is developed according to established test specifications. The ADAT consists of a battery of four tests on the following: Biomedical Sciences; Clinical Sciences; Data, Research Interpretation, and Evidence Based Dentistry; and Principles of Ethics and Patient Management.</p> <p>In the ADAT, the U.S. customary system and the metric system (Imperial System, International System) of measurement are both used. Additional information on test content is provided below.</p>
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<b>BIOMEDICAL SCIENCES (80 items)</b>
Anatomic Sciences (20 items)
Gross Anatomy
Histology
Oral Histology
Developmental Biology
Biochemistry and Physiology (20 items)
Biological Compounds
Metabolism
Molecular and Cellular Biology
Connective Tissue
Membranes
Nervous System
Muscle
Circulation
Respiration
Renal
Oral Physiology
Digestion
Endocrines
Microbiology and Pathology (20 items)
General Microbiology
Reactions of Tissue to Injury
Immunology and Immunopathology
Microbiology, Immunology, and Pathology of Specific Infectious Diseases

Systemic Pathology
Growth Disturbances
Dental Anatomy and Occlusion (20 items)
Tooth Morphology
Pulp Cavity Morphology
Calcification and Eruption
Principles of Occlusion and Function
Clinical Considerations – Tooth Morphology and Anomalies
<b>CLINICAL SCIENCES</b> (60 stand-alone and case-based items)
Endodontics
Operative Dentistry
Oral and Maxillofacial Surgery and Pain Control
Oral Diagnosis
Orthodontics and Pediatric Dentistry
Periodontics
Pharmacology
Prosthodontics
<b>DATA, RESEARCH INTERPRETATION, and EVIDENCE BASED DENTISTRY</b> (30 items)
Study Design
Data Analysis
Result Interpretation
Inference and Implication
<b>PRINCIPLES OF ETHICS and PATIENT MANAGEMENT</b> (30 items)
Principles of Ethics
Patient Management <ul style="list-style-type: none"> <li>• Communication and Interpersonal Skills</li> <li>• Anxiety and Pain Control</li> <li>• Health Behavior Change</li> <li>• Disabled and Medically Compromised</li> <li>• Epidemiology</li> <li>• Prevention of Oral Diseases</li> <li>• Infection Control</li> <li>• Materials and Equipment Safety</li> <li>• Professional Responsibility and Liability</li> </ul>

**Data, Research Interpretation, and Evidence- Based Dentistry**

The **Data, Research Interpretation, and Evidence-Based Dentistry** section of the ADAT focuses on concepts taught within the framework of **Evidence-Based Dentistry**. Within this framework, clinicians must know how to critically and systematically review research findings, understand basic methodological issues, and use this information to apply research findings in decision-making involving their practice and specific patients.

With respect to Evidence-Based Dentistry, the ADA has focused on the following core concepts:

- Asking precise, structured clinical questions
- Finding the best evidence using currently available electronic resources
- Reading and critically evaluating research information
- Understanding clinical trial design (e.g., therapy, diagnosis, qualitative assessment)
- Understanding and interpreting basic statistical information (e.g., descriptive statistics, odds ratios, risk reduction, relative risk) to implement Evidence-Based Dentistry appropriately in practice settings
- Using evidence-based clinical guidelines, recommendations, and systematic reviews
- Implementing best evidence in clinical practice.

In developing items for the Data, Research Interpretation, and Evidence- Based Dentistry section, Test Construction Committee (TCC) members considered the following:

- Items should be expressed in a manner consistent with how a clinician would access, digest, and utilize the information. For example:
  - Compare findings from two studies and determine which study is stronger from a methodological perspective.
  - Compare study findings and determine which is the most relevant to a current situation faced by the clinician.
  - Interpret study findings accurately, even if the original study authors made interpretational errors or may have been motivated to promote a particular intervention and outcome.
- Clinicians typically do not conduct the studies, and therefore ADAT items should **NOT** expect candidates will able to do the following:
  - Identify and choose which specific statistics would be most appropriate to apply in a given situation (e.g., t-test vs. paired t-test)
  - Identify and choose the specific research design to employ (although candidates are



**Data, Research Interpretation, and Evidence- Based Dentistry**  
(Continued)

expected to know how particular study design features improve the quality of a study).

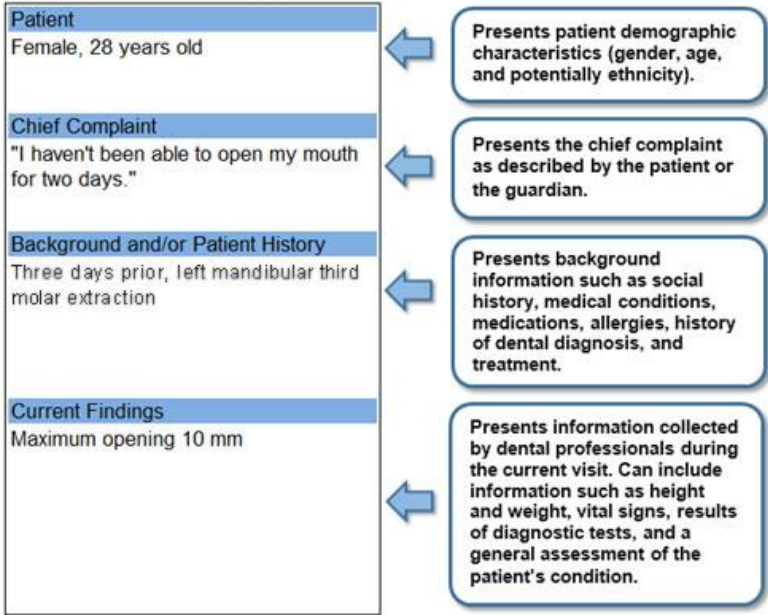
- References to the following should be avoided:
  - Technical, statistical, and or methodological terms not commonly used in dental research studies (In some circumstances it may be appropriate to describe the approach as opposed to utilizing the term)
  - Statistics and statistical techniques not commonly used in dental research studies.
- Knowledgeable candidates should be able to answer each question in about one minute.

Some questions in this section involve interpreting a summarized research study (see example below). Study information appearing in this “Research Box” should be carefully examined to answer the corresponding questions correctly. Some of the summarized research studies will contain areas intentionally left blank.

<b>Introduction</b>
Many dentists experience some form of disability during their career. Previous reports suggest that as many as 50-80% of all solo-practicing dentists experience a disability that yields them unable to perform their job for at least 60 days. The study aims to survey all dentists who submitted a disability claim in order to ascertain the type of injury sustained, and further interpolate what types of behaviors could prevent such injuries.
<b>Methodology</b>
Three insurance carriers agreed to distribute the survey as a component of their typical claim processing of all new disability claims from dentists. The three carriers cover a wide geographic area, and represent both urban and rural areas. Overall, the three carriers represent 60% of the disability coverage market share. The survey was completed over the course of 1 year, as an addition to filing requirements for each disability claim.
<b>Results</b>
<b>Discussion</b>
<b>Conclusion(s)</b>

The methodology of this study is potentially subject to all of the following statistical biases EXCEPT one. Which is the EXCEPTION?

- Recall bias
- Response bias
- Sampling bias
- Systemic bias

<p><b>Patient Box</b></p>	<p>Some of the questions in this test involve a Patient Box. The Patient Box presents information that would be available to the dentist at the time of the visit. Always consider information presented in the Patient Box when answering questions. If no information is presented in a given area of the Patient Box, assume the information is either unknown or is not available. For example, if no allergies are listed, assume the patient has no known allergies at the time of visit. Be sure to pay close attention to all provided patient information. For some questions, a Patient Box will be presented with case material, while other questions will not include this material.</p>  <p>The diagram shows a vertical box representing a Patient Box. It is divided into four sections, each with a blue header and a white body. To the right of each section is a rounded rectangular callout box with a blue arrow pointing to the section. The sections and their callouts are:     <ul style="list-style-type: none"> <li><b>Patient</b>: Female, 28 years old. Callout: "Presents patient demographic characteristics (gender, age, and potentially ethnicity)."</li> <li><b>Chief Complaint</b>: "I haven't been able to open my mouth for two days." Callout: "Presents the chief complaint as described by the patient or the guardian."</li> <li><b>Background and/or Patient History</b>: Three days prior, left mandibular third molar extraction. Callout: "Presents background information such as social history, medical conditions, medications, allergies, history of dental diagnosis, and treatment."</li> <li><b>Current Findings</b>: Maximum opening 10 mm. Callout: "Presents information collected by dental professionals during the current visit. Can include information such as height and weight, vital signs, results of diagnostic tests, and a general assessment of the patient's condition."</li> </ul> </p>
<p><b>Test Preparation Tutorial</b></p>	<p>A tutorial available at <a href="#">Pearson VUE</a> can help to acquaint you with the mechanics of taking the ADAT. The tutorial allows you to become familiar with the basic steps involved in proceeding through the test.</p> <p>At the Pearson VUE Test Center, you can become familiar with the computer functions by taking a brief tutorial before beginning the test. During the test, candidates will be allowed to adjust the font size between normal font, 125%, and 150% during the test. This option will be displayed in the upper right corner of the computer monitor through a dropdown box. The tutorial provides additional information concerning this feature.</p>

<p><b>Confidentiality of Test Materials</b></p>	<p>Current test items represent confidential, copyrighted intellectual property. Obtaining, using, or distributing current test items is strictly prohibited regardless of the method employed (i.e., whether by memorization, recording, copying, etc.). This prohibition includes the distribution or online posting of remembered test questions or answers, in whole or in part.</p> <p>Use of, or sharing of, current test content violates the Rules of Conduct and Testing Regulations. Such activities could provide an unfair advantage to individuals or groups of individuals and threaten the validity and credibility of the test. Since all ADAT items are copyrighted property of the American Dental Association, these prohibited activities also violate federal copyright laws.</p> <p><b>The ADA investigates all reports or allegations associated with the generation, use, or sharing of current test materials, and will pursue formal action against anyone who violates Test Regulations or Federal Copyright Law, which may include voiding of test results and could result in legal action.</b></p>
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**SCORE INFORMATION**

<p><b>Scoring of Test</b></p>	<p>Official ADAT scores are based on the number of correct responses obtained; applicants are not penalized for guessing. ADAT results are reported in terms of scale scores. These scale scores are not raw scores (number correct). The conversion of raw scores to scale scores is accomplished using sophisticated equating procedures.</p> <p>Using scale scores, it is possible to meaningfully compare the performance of one applicant with the performance of all applicants. Scores used in the testing program range from 200 to 800 with a target mean of 500. There are no passing or failing scores.</p> <p>Each test includes questions that enable the Department of Testing Services to place different forms of the test on a common measurement scale, thereby adjusting the forms for differences in difficulty level. Because of this adjustment, scores have the same meaning regardless of the test form that was administered.</p> <p>Some questions on the test are experimental and are not scored. The data collected on unscored questions is used in later test construction procedures.</p>
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<p><b>Test Validity and Score Reliability</b></p>	<p>Reliability and validity are two means by which users can evaluate how well a test is performing relative to its purpose.</p> <p>Reliability refers to the degree to which test scores are consistent and free from random sources of measurement error. If test scores are reliable, then they are dependable and repeatable for an individual applicant.</p> <p>Validity refers to the extent to which available evidence supports the interpretation and use of test results for their intended purpose. Validity evidence for the ADAT focuses on examination content, its representativeness, and the procedures to build that content, including the extensive involvement of highly qualified dental subject-matter experts. The ADA will continue to acquire validity evidence over time for the ADAT.</p> <p>The ADA uses a number of procedures to help ensure tests are fair to all applicants regardless of race, ethnicity, gender, or regional background. The test construction process involves a review of questions to ensure they are not differentially familiar to any groups of individuals. Additionally, as part of the test analysis process, data is analyzed from a fairness perspective. Any questions that may appear differentially familiar are evaluated and, if appropriate, modified or removed from scoring.</p>
<p><b>Reports</b></p>	<p><b>Official ADAT Results</b>  Official ADAT results for all 2016 testing dates are scheduled to be released to candidates, ADEA PASS, and the DTS Hub on September 15, 2016. Official results will be reported as ADAT scale scores, which range from 200 to 800. To assist with interpretation, the ADAT website also will be updated on September 15 with a final normative report indicating scale scores and corresponding percentiles with respect to the overall candidate pool.</p> <p><b>Preliminary (Unofficial) ADAT Results</b>  To assist candidates and programs during the pilot year (2016), preliminary ADAT results are scheduled to be released on the following dates:</p> <ul style="list-style-type: none"> <li>• July 15, 2016</li> <li>• August 12, 2016</li> <li>• September 9, 2016</li> </ul> <p><b><i>The Preliminary ADAT results shared on the above dates are considered unofficial</i></b> and intended to help ADAT</p>

**Reports**  
(Continued)

candidates understand their performance on the examination relative to others who have taken the test. Candidates will receive information concerning their percentile standing in each of the following areas:

- Biomedical Sciences
- Clinical Sciences
- Data, Research Interpretation, and Evidence-Based Dentistry
- Principles of Ethics and Patient Management
- Critical Thinking
- Overall ADAT

Percentiles describe how a candidate performed relative to other test-takers in a norm group. Percentiles can be interpreted as the percentage of test-takers in the norm group who scored at or below the candidate's score. **Candidates should expect their percentile standing could change as more individuals complete the ADAT.** Similarly, the preliminary results reported to candidates and programs also could change at each of the dates indicated above. Candidates can monitor changes by reviewing the "My Account" area of their DENTPIN® accounts. This area will contain candidates' most recently reported results, as any previous percentiles reported will be replaced with the newest information. When official results are reported, candidate scale scores will completely replace the preliminary percentiles reported in My Account.

Example:

**On July 15, 2016**, preliminary ADAT percentile results will be released to candidates who tested between May 16 and June 30, 2016. For these percentiles, the norm group will consist of candidates taking the ADAT between May 16 and June 30. If a candidate has a percentile of 88 at this stage, for example, he or she performed as well as or better than 88% of candidates taking the ADAT between May 16 and June 30, 2016.

**On August 12, 2016**, percentile results will be released to candidates who tested between May 16 and July 31, 2016. For these percentiles, the norm group will consist of candidates taking the ADAT between May 16 and July 31. For example, candidates in the 80<sup>th</sup> percentile at this stage performed as well or better than 80% of candidates taking the ADAT between May 16 and July 31, 2016.

**Reports**  
(Continued)

**On September 9, 2016**, final percentiles will be released to candidates who tested between May 16 and August 31, 2016. For these percentiles, the norm group will consist of candidates taking the ADAT between May 16 and August 31. For example, a candidate in the 82<sup>nd</sup> percentile at this stage performed as well as or better than 82% of candidates taking the ADAT between May 16 and Aug. 31, 2016.

*Note: While the preceding examples could be interpreted as referencing different candidates, the above also could describe a single candidate's experience who tested in June 2016; the candidate's percentile standing could change from 88 to 80 and then to 82 across the three preliminary reporting periods. A candidate's percentile standing can shift up or down as the normative group changes.*

The following tables summarize the preceding schedule of reporting activity.

<b>PRELIMINARY SCORE RESULTS</b>		
Test Administration Period	Results posted in ADAT Candidate's "My Account"	Results available to Advanced Dental Education Program Directors
May 16, 2016 to June 30, 2016	July 15, 2016	July 15, 2016
July 1, 2016 to July 31, 2016	August 12, 2016	August 12, 2016
August 1, 2016 to August 31, 2016	September 9, 2016	September 9, 2016

<b>OFFICIAL SCORE RESULTS</b>		
Test Administration Period	Results posted in ADAT Candidate "My Account"	Results Available for Advanced Dental Education Program Directors and Dental School Deans
May 16, 2016 to August 31, 2016	September 15, 2016	September 15, 2016

Once a candidate has taken any part of the ADAT, the scores cannot be voided at the request of the candidate.

**Reports**  
(Continued)

Falsification of score reports or misrepresentation of a score report may result in extensive penalties, including cancellation of your scores and the imposition of a mandatory wait period before the candidate can retest.

Results are reported electronically to the advanced dental education programs you selected on your ADAT application. Please keep a copy of your eligibility email as a record of the programs you requested. You may also review the programs you have requested by logging into the [My Account](#) page and clicking 'Display' next to your application. When you select programs to receive your results, you grant the Department of Testing Services permission to release your results to those programs. Results will not be released without authorization.

If you retest, a complete history of your testing attempts is reported. If you are a current student of a CODA accredited dental school, at the time of application you can request a report be sent to your dental school. This would occur with no additional charge, as long as the request is made at the time of application.

If you request your results be sent to any advanced dental education program, your results also will be made available to ADEA PASS. The Department of Testing Services will report your official results to programs and application services in accordance with the reporting schedule indicated in this section. You must select at least one advanced dental education program on the ADAT application to have your scores sent to ADEA PASS.

**If your application has no advanced dental education programs selected, then you have not granted permission to release your results. Programs selected at the time of application are included in the ADAT fee, regardless of the number of programs selected.**

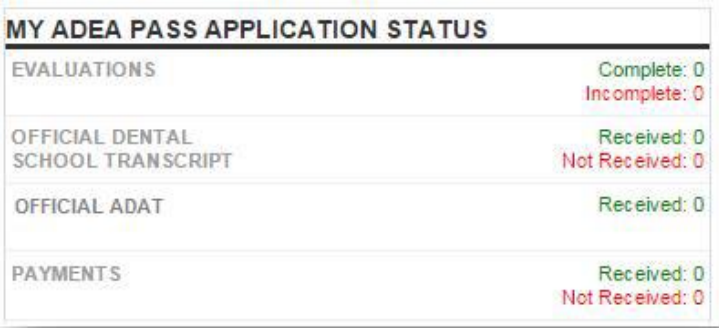
**Requests for additional reports must be submitted using the score report request process provided at <http://www.ada.org/adat>.**

**Additional fees apply when sending reports to programs or other recipients not selected at the time of application (see the Testing Fees section of this *Guide*).**

**Fees for additional requests are nonrefundable and nontransferable.**

<p><b>Reports</b> (Continued)</p>	<p>We suggest you send official scores to each advanced dental education program you are considering applying to, even if you have not yet completed your applications to these programs.</p>
<p><b>Score Imports</b></p>	<p>Your ADAT scores will be imported into your ADEA PASS application if:</p> <ul style="list-style-type: none"> <li>• You indicated on your ADAT application that you wanted your ADAT scores sent to an advanced dental education program, and</li> <li>• You have entered your DENTPIN and date of birth correctly in your ADEA PASS application.</li> </ul> <p>ADEA PASS will receive updated ADAT results based on the schedule indicated previously. ADEA PASS will import the results into your application, and transmit them to schools within one week of receipt.</p>
<p><b>ADEA &amp; PASS Applications</b></p>	<p>For the 2016 pilot year, official ADAT results will be released to ADEA PASS in September for all 2016 test administrations. In subsequent years, it is expected results will be released to ADEA PASS four to six weeks after the date the test was administered. Once results are received by ADEA PASS, they will be matched by applicant DENTPIN® and posted to the application in 48 to 72 hours. Applicants can submit their ADEA PASS application before the official test results are received.</p> <p>Applicants can check their application to confirm scores have been received by logging into the application portal and selecting “Status.” In the Status area, official scores will be marked as received, along with information concerning confirmation of receipt for evaluations, dental school transcripts, and payments. If an applicant believes their results should be posted but are not, first contact the ADA to ensure the results were sent. If it has been three days since the results were sent, please send a score search request email to <a href="mailto:passinfo@passweb.org">passinfo@passweb.org</a>. Make sure to include the ADEA PASS ID number, DENTPIN®, applicant’s date of birth, the date the test was taken, and the date the ADA released the score to ADEA PASS. As ADEA PASS does not release detailed score information, customer service will only confirm if scores for that applicant have been received.</p>



<p><b>ADEA &amp; PASS Applications</b> (Continued)</p>	 <p><b>MY ADEA PASS APPLICATION STATUS</b></p> <table border="1"> <tr> <td><b>EVALUATIONS</b></td> <td>Complete: 0 Incomplete: 0</td> </tr> <tr> <td><b>OFFICIAL DENTAL SCHOOL TRANSCRIPT</b></td> <td>Received: 0 Not Received: 0</td> </tr> <tr> <td><b>OFFICIAL ADAT</b></td> <td>Received: 0</td> </tr> <tr> <td><b>PAYMENTS</b></td> <td>Received: 0 Not Received: 0</td> </tr> </table>	<b>EVALUATIONS</b>	Complete: 0 Incomplete: 0	<b>OFFICIAL DENTAL SCHOOL TRANSCRIPT</b>	Received: 0 Not Received: 0	<b>OFFICIAL ADAT</b>	Received: 0	<b>PAYMENTS</b>	Received: 0 Not Received: 0
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<b>OFFICIAL ADAT</b>	Received: 0								
<b>PAYMENTS</b>	Received: 0 Not Received: 0								
<p><b>Audits</b></p>	<p>Before official ADAT results are reported, the Department of Testing Services conducts a quality review to confirm their accuracy. This process also includes the review of test center reports regarding irregularities and violations of test regulations.</p> <p>For a period of 30 days after your scores are made available, the Department of Testing Services is willing to audit your ADAT scores. There is an additional charge for this service (see the Testing Fees section of this Guide). This process takes six to eight weeks. The audit request form is available <a href="#">here</a>.</p>								

**ELIGIBILITY REQUIREMENTS**

<p>The American Dental Association does not discriminate on the basis of race, ethnicity, religion, gender, age, disability, sexual orientation, or marital status.</p>	
<p><b>Dental Student – Accredited U.S./Canadian Dental School</b></p>	<p>A student in a dental education program accredited by the Commission on Dental Accreditation (CODA) is eligible for examination when the dean of the dental school (or designee) confirms the student is in good standing and is in the process of actively applying for advanced dental education programs. The approval of the application by the dean (or designee) meets this requirement.</p> <p>Visit CODA’s website for a listing of <a href="#">accredited dental programs</a>.</p>
<p><b>Dental Student – Non-Accredited Dental School</b></p>	<p>A dental student attending a non-accredited dental school can also be eligible for examination. If the dental school is not CODA accredited, the student must submit a <a href="#">Certification of Eligibility Form</a> completed by their school. The completed form must include the seal of the university and the signature of the dean or the registrar.</p>

<p align="center"><b>Dental Student – Non-Accredited Dental School</b> <i>(Continued)</i></p>	<p>The student must also request that an Educational Credential Evaluators (ECE) report be sent directly to the Department of Testing Services as detailed in the section below, entitled “Dentist-Graduate of a Non-Accredited Dental School.”</p>
<p align="center"><b>Dentist-Graduate of Accredited U.S. or Canadian Dental School</b></p>	<p>A dentist who is an active, life, or retired member of the ADA at the time of application is eligible for examination without further documentation.</p> <p>An affiliate ADA member or a nonmember must submit verification that he or she is a dentist. Such verification must be in the form of a letter of recommendation from one of the following:</p> <ol style="list-style-type: none"> <li>1. The secretary of a board of dentistry of a United States licensing jurisdiction in which the individual is licensed or eligible for licensure as a dentist.</li> <li>2. The dean or registrar of an accredited dental school from which the dentist graduated. Graduates of non-accredited dental schools must have evidence of graduation verified and submitted as described below under “Dentist – Graduate of a Non-Accredited Dental School.”</li> <li>3. The dean, director, or registrar of a CODA-accredited advanced dental education program in which the dentist studied or is studying at the postgraduate level.</li> <li>4. The dean of an accredited advanced dental education program to which the dentist is applying for admission with advanced standing. (Note: this establishes eligibility for ADAT only.)</li> </ol> <p>The letter must state the name of the school that granted the DDS or DMD degree, the exact degree granted, and when it was granted.</p>
<p align="center"><b>Dentist-Graduate of a Non-Accredited Dental School</b></p>	<p>The following provisions are required for the verification of educational credentials obtained from non-accredited dental schools (i.e., schools not accredited by the CODA or the Commission on Dental Accreditation of Canada (CDAC)). You must have official dental school transcripts verified by Educational Credential Evaluators, Inc. (ECE).</p>

<p style="text-align: center;"><b>Dentist-Graduate of a Non-Accredited Dental School</b> (Continued)</p>	<p>If you do not have a DENTPIN® you must register for one through the <a href="#">DENTPIN®</a> homepage prior to submitting an ECE report. ECE reports received by the ADA that do not match an existing candidate record (DENTPIN®, name, and date of birth), will not be retained.</p> <p>ECE prepares evaluation reports that identify U.S. equivalents of educational qualifications earned in other countries. Contact the ECE at:</p> <p style="text-align: center;">Educational Credential Evaluators, Inc. P.O. Box 514070, Milwaukee, WI 53202-3470 414.289.3400 or <a href="http://www.ece.org">www.ece.org</a></p> <ol style="list-style-type: none"> <li>1. Contact Educational Credential Evaluators, Inc. (ECE) and request a <i>General Report</i>. The ECE evaluation report request will describe what documents are required, the manner in which to submit them to ECE, and the applicable fee. To request an evaluation report, visit <a href="http://www.ece.org">www.ece.org</a>, select <i>Start Your Evaluation Request</i>, and request a <i>General Report</i> be sent to the ADA Department of Testing Services.</li> <li>2. Only official reports electronically transmitted from ECE, Inc. to the Department of Testing Services will be accepted. Personal reports will not be accepted.</li> <li>3. The Department of Testing Services will not process the examination application before the ECE Evaluation Report is received.</li> <li>4. The name on the ECE report must match the name on your application exactly. Any name changes must be accompanied by legal documentation.</li> </ol>
<p style="text-align: center;"><b>Eligibility to Retest</b></p>	<p>Candidates must wait at least 45 days between testing attempts, and they are limited to two testing attempts per calendar year.</p> <p>Candidates who have taken the ADAT two or more times previously will be limited to one testing attempt per calendar</p>

<b>Eligibility to Retest</b> <i>(Continued)</i>	<p>year and will need to submit evidence they have actively applied to advanced dental education programs within the previous 18 months. Acceptable forms of evidence include the following (candidates need to submit only one):</p> <ul style="list-style-type: none"> <li>• Copy of a completed and submitted ADEA PASS application</li> <li>• Letter of rejection from an advanced dental education program</li> <li>• Letter on letterhead from an advanced dental education program encouraging you to retest</li> <li>• Letter on letterhead from a college or university advisor or instructor verifying you are applying to advanced dental education programs.</li> </ul>
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<b>Partial Testing</b>	<p>Partial testing is not permitted. Applicants are required to take all four tests of the ADAT. A score of 200 is reported for any assigned test not taken. Individuals unable to complete the ADAT must submit a new application and fee in order to retest.</p>
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**TESTING INFORMATION**

<b>Test Centers</b>	<p>The ADAT is administered by Pearson VUE at test centers in the United States, its territories (including Guam, Puerto Rico and the Virgin Islands), and in Canada.</p>
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<b>ADAT TESTING DATES</b>	
May 16, 2016	Testing Begins
August 31, 2016	Testing Closes
<b>ADAT TESTING SCHEDULE</b>	
Tutorial	15 minutes
<b>Biomedical Sciences</b>	<b>90 minutes</b>
Break (optional)	10 minutes
<b>Data, Research Interpretation, and Evidence Based Dentistry</b>	<b>30 minutes</b>
Break (optional)	10 minutes
<b>Clinical Sciences</b>	<b>70 minutes</b>
Break (optional)	10 minutes
<b>Principles of Ethics and Patient Management</b>	<b>30 minutes</b>
Post Test Survey (optional)	5 minutes
<b>Total Time</b>	<b>4 hours and 30 minutes</b>

Time permitting, candidates will be prompted to review their answers in each section before beginning their breaks or moving on to the next section. Once a candidate has begun a break, he or she will not be allowed to return to the previous section to view questions and change answers.

### **Obtain a DENTPIN® and Apply to Test**

Before you can apply to take the ADAT or apply for admission to an advanced dental education program, you must obtain a Dental Personal Identification Number (DENTPIN®). If you have taken the Dental Admission Test (DAT), National Board Dental Examination Part I (NBDE Part I) or the National Board Dental Examination Part II (NBDE Part II), a DENTPIN® already exists for you. You can retrieve or register for your DENTPIN® at [www.ada.org/dentpin](http://www.ada.org/dentpin).

The DENTPIN® is a unique personal identifier for individuals involved with the U.S. dental education system and standardized testing programs. The ADAT, DAT, ADEA AADSAS, TMSAS, ADEA PASS, ADEA CAAPID and National Board Dental and Dental Hygiene Examination programs all use the DENTPIN® to uniquely identify individuals, and for the confidential and secure reporting, transmission, and tracking of test results and academic data.

Once you have a DENTPIN®, you may submit an ADAT application from the [ADAT website](#). **A new application and fee must be submitted each time you wish to take the ADAT.**

If you meet the eligibility requirements for testing, your application will be processed. This processing takes place Monday through Friday during normal business hours. The Department of Testing Services will forward your eligibility information to Pearson VUE, and you will receive an email with testing appointment scheduling instructions. To allow adequate time for Pearson VUE to receive your eligibility information, please wait 24 hours after receipt of this email before attempting to schedule a testing appointment.

**After your application has been processed, you will be eligible to test once during the testing window. If you do not schedule a testing appointment or take the ADAT during this period, you will have to submit a new application and fee in order to take the test.**

<p><b>Obtain a DENTPIN® and Apply to Test</b> <i>(Continued)</i></p>	<p>All information you provide on your application must be accurate. You must use your legal name. When including a middle name, use either your full middle name or your middle initial; either is acceptable.</p> <p><b>If the name on your ADAT application and your IDs does not match exactly, you will be denied admission to test. As a result, you will forfeit your testing appointment and application fee and will be required to submit a new application and fee to take the exam at another time.</b></p> <p>Changes and corrections to your application (such as to your name as it appears, date of birth, etc.) must be completed at least two weeks prior to your scheduled testing appointment. You are responsible for identifying any corrections or omissions and must notify the Department of Testing Services at <a href="mailto:dentpin@ada.org">dentpin@ada.org</a>.</p> <p>If you modify your contact information, such as your email or street address, by using the “Update Your DENTPIN®” feature at <a href="http://www.ada.org/dentpin">www.ada.org/dentpin</a>, please note that any existing test applications and score report requests are not automatically updated.</p> <p>During the application and testing process, you will be required to provide your name, DENTPIN®, address, date of birth and other requested information to allow the Department of Testing Services to identify you. The information you provide must be accurate. If it is determined you have provided false information to the Department of Testing Services or to the test center, your scores will be voided, and all advanced dental education programs will be notified. You also could be required to wait two years before retaking the test or permanently banned from retaking the ADAT.</p>
<p><b>Privacy and Security</b></p>	<p>The ADA takes precautions to protect the privacy and security of all personal information. The ADA takes its responsibility very seriously, and uses industry standard methods to secure and protect confidential information.</p> <p>The Department of Testing Services collects and retains personal information for activities such as administering the ADAT, fulfilling departmental responsibilities, maintaining the integrity of the test, detecting and preventing unlawful activity, and fulfilling legal requirements. ADAT results are retained indefinitely, along with testing records and corresponding personal data. Records of your individual scores are released to education programs or other entities only with your written authorization or designation by electronic means, through the examination application or through score report requests.</p> <p><b>Scores will not be reported to you by telephone, fax, email, or in person.</b></p>

<p><b>Privacy and Security</b> <i>(Continued)</i></p>	<p>The Department of Testing Services may use test data for research purposes and to enhance the testing program. In such instances, the data are confidential and individual candidates will not be identified.</p> <p>The ADA uses data security procedures to protect the integrity of personal and test information at all times. Security safeguards include administrative, technical, and physical safeguards for data and data processing systems. For additional information, please refer to the <i>Privacy Policy</i>.</p> <p><i>By registering for the test, you consent to the collection, processing, use, and transmission of your personal information in accordance with the statements outlined in this Guide. If you enroll in an advanced dental education program, by taking this examination you agree to permit information about your program performance (e.g., grades) to be provided by your program to the ADA Department of Testing Services. This information would be used in conjunction with your test scores in research studies assessing the performance of this examination.</i></p>
<p><b>Schedule a Testing Appointment</b></p>	<p>After your application is processed, the ADAT Program will send an email to you with testing appointment scheduling instructions. Concurrently, Pearson VUE will also receive notification of your eligibility for ADAT testing. Pearson VUE will not schedule your appointment before receiving and processing authorization from the ADA.</p> <p><b>To allow adequate time for Pearson VUE to receive your eligibility information, please wait 24 hours after receipt of your eligibility email before attempting to schedule a testing appointment.</b> You may then call 888.456.2830 or visit <a href="#">Pearson VUE</a> to schedule the ADAT.</p> <p><a href="#">Search for a test center</a> 24/7 at your convenience.</p>
<p><b>Reschedule or Cancel a Testing Appointment: Emergencies, Testing Problems, and No Shows</b></p>	<p>If you wish to reschedule a testing appointment, please contact <a href="#">Pearson VUE</a> or call 888.456.2830; additional fees apply (see the Testing Fees section of this <i>Guide</i>). The local test center cannot schedule, reschedule, or cancel your appointment.</p> <p><u>No Show Policy</u> If you do not appear for your scheduled testing appointment and do not cancel or reschedule your appointment in advance of the test date, you will forfeit all testing fees. You will be required to submit a new application and fee to schedule a new appointment.</p>

**Reschedule or  
Cancel a Testing  
Appointment:  
Emergencies, Testing  
Problems, and No  
Shows**  
*(Continued)*

Emergencies on the Day of the Testing Appointment

If an emergency **on the day of the testing appointment** prevents you from taking the test, you may submit a written request for relief to the Department of Testing Services. This request should include applicable documentation and be sent to [testingproblems@ada.org](mailto:testingproblems@ada.org) **within five business days** of the appointment.

Examples of emergencies and applicable documentation include, but are not limited to, the following:

- Sudden illness on the test day: Provide a doctor's note or hospital records confirming you were treated on the day of the test.
- Death in the family on the test day: Provide a copy of an obituary, program from funeral service, or death certificate confirming that the relative passed away or services were held on the day of the test.

Testing appointments affected by emergencies occurring prior to the day of the actual testing appointment should be handled through the rescheduling and cancellation process indicated above.

Testing Problems at the Test Center on the Day of the Testing Appointment

**If you experience problems with testing conditions during administration of the test, stop testing and notify the Test Center Administrator immediately.**

**Do not proceed with testing unless the problem is resolved.** Unresolved concerns must be submitted in writing **within five business days** of the testing appointment. Submit those concerns to [testingproblems@ada.org](mailto:testingproblems@ada.org).

Upon receipt of the information, the Department of Testing Services will conduct an investigation and notify you of the outcome. Candidates with documented, unresolved testing issues may be offered the opportunity to retest within 30 days. **Scores cannot be voided or adjusted under any circumstances.**



## TESTING FEES

**Fees are not refundable and not transferable.** The following indicates current testing fees:

Title	Description	Fee
ADAT Fee	This fee includes official score reporting to all of the advanced dental education programs you have selected at the time of application, and official score reporting to the CODA accredited dental school in which you are currently enrolled. All intended score recipients—including your dental school—must be indicated on the application or additional score report fees will apply.	\$250
Score Report Fee (optional)	This fee covers score report requests made after the time of application. (There is no additional charge for score report requests received at the time of application).	\$35 per report
Fee for Candidates of Non-Accredited Dental Schools	Candidates who are students or graduates of dental schools not accredited by CODA must pay this processing fee.	\$125
Score Audit Fee (optional)	For a period of 30 days after official scores are posted to <a href="#">My Account</a> , you can request the Department of Testing Services conduct an audit of your ADAT scores for a fee.	\$65
Rescheduling Fee	Candidates can reschedule testing appointments for a fee if notice is received at least one full business day (24 hours) before the appointment and within the authorized eligibility period.	\$25

<p><b>Testing Accommodations</b></p>	<p>The Department of Testing Services provides reasonable and appropriate accommodations in accordance with the Americans with Disabilities Act for individuals with documented disabilities or a medical condition who demonstrate a need for accommodation and request an accommodation prior to testing.</p> <p>An individual is considered to have a disability under the Americans with Disabilities Act if he or she has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment. Major life activities include seeing, hearing, speaking, walking, breathing, performing manual tasks, learning, caring for oneself, and working.</p> <p>English as a second language, test anxiety, slow reading without an identified underlying physical or mental deficit, or failure to achieve a desired outcome are not generally covered by the Americans with Disabilities Act.</p>
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<p style="text-align: center;"><b>Testing Accommodations</b> <i>(Continued)</i></p>	<p>Testing accommodations are offered to those with a qualified disability or a medical condition in order to offer equal access to testing. Candidates must request testing accommodations with each application, but will not be required to submit additional documentation for the same disability or condition with subsequent retests.</p> <p>Testing accommodations will not be shared outside of the Department of Testing Services and the test center, and will not be indicated on test scores reported to advanced dental education programs or additional recipients.</p> <p>In considering a request from a candidate with a disability, the Department of Testing Services is guided by a focus on validity. Testing accommodations are approved to give the candidate an opportunity to demonstrate their knowledge and skills so that measurement through testing can accurately reflect those knowledge and skills, as opposed to having measurement inappropriately reflect the disability.</p>
<p style="text-align: center;"><b>Request for Testing Accommodations and Appropriate Documentation</b></p>	<p>The following documentation will be used to help determine whether you qualify for accommodations under the Americans with Disabilities Act, or whether you qualify for accommodations as a result of a medical condition.</p> <p>The Department of Testing Services requires a complete evaluation of the candidate, as well as a completed and signed Testing Accommodation Request Form. A health care professional appropriately qualified to evaluate the disability or medical condition must conduct the evaluation.</p> <p>If you have a documented disability recognized under the Americans with Disabilities Act or a medical condition and require testing accommodations, you must submit the following prior to testing: an application to test, the testing accommodation request form, <b>and</b> the supporting documentation. <u>Your submission is not complete until you have provided all three components.</u></p> <p>To receive testing accommodations, you must schedule a testing appointment only after a decision has been made concerning your request for testing accommodations. <u>Testing accommodations cannot be added to a previously scheduled testing appointment.</u> If you schedule a testing appointment before ADAT has approved the testing accommodations, you will be required to <b>cancel the appointment and pay a cancellation fee.</b></p>

**Request for  
Testing  
Accommodations  
and Appropriate  
Documentation**  
(Continued)

Procedures for submitting a testing accommodations request are as follows:

1. When submitting your ADAT application, select 'Yes' from the dropdown box on the application requesting testing accommodations. You must receive your eligibility email (with approved accommodations) before you can schedule a testing appointment.
2. Submit the following documents to [testingaccommodations@ada.org](mailto:testingaccommodations@ada.org).
  - a. **Testing Accommodations Request Form** (found under [Apply to Take the ADAT](#)) signed and dated, indicating the disability or medical condition and the request for accommodations. Accommodations should align with the identified functional limitation, so the adjustment to the testing procedure is applicable to the identified impairment. A functional limitation is defined as the behavioral manifestation of the disability that impedes the individual's ability to function.
  - b. **Current evaluation report**, from within the past five years, from an appropriate health care professional. The document must be on official letterhead and must include the **professional's credentials, signature, address, and telephone number**. The report must indicate the **candidate's name, date of birth, and the date of evaluation**. The report should include:
    - Information concerning the specific **diagnostic procedures or tests** administered. Diagnostic methods used should be appropriate to the disability or medical condition and in alignment with current professional protocol.
    - The **results of the diagnostic procedures or tests** and a comprehensive interpretation of the results.
    - The specific **diagnosis of the disability or medical condition**, with an accompanying description of the candidate's limitations due to the disability or medical condition.
    - A summary of the complete evaluation with **recommendations for the specific accommodations** and how they will

<p style="text-align: center;"><b>Request for Testing Accommodations and Appropriate Documentation</b> <i>(Continued)</i></p>	<p style="text-align: center;">reduce the impact of the identified functional limitation.</p> <p>c. <b>Documentation of any previous accommodations</b> provided by educational institutions or other testing agencies. If no prior accommodations were provided, the licensed professional should include a detailed explanation as to why no accommodations were given in the past and why accommodations are needed now.</p>
<p style="text-align: center;"><b>Unacceptable Forms of Documentation</b></p>	<p>Please do not submit the following documents as they will not be accepted:</p> <ul style="list-style-type: none"> <li>• Handwritten letters from health care professionals</li> <li>• Handwritten patient records or notes from a patient chart</li> <li>• Diagnoses on prescription pad</li> <li>• Self-evaluations</li> <li>• Research articles</li> <li>• Original documents (submit copies only)</li> <li>• Previous Department of Testing Services correspondence</li> <li>• Correspondence from educational institutions or testing agencies not directly addressed to the DTS.</li> </ul>

**TESTING RULES AND REGULATIONS**

<p style="text-align: center;"><b>Rules of Conduct</b></p>	<p>Under the auspices of the ADA’s Council on Dental Education and Licensure (CDEL), the ADAT Program has established rules which govern the administration of the ADAT to ensure that test scores accurately reflect test-taker’s skills and that no candidate receives an unfair advantage on the test.</p> <p>Test regulations are intended to preserve the integrity of the testing process by providing standardized test administration conditions that yield valid and reliable scores.</p> <p>Accessing test content prior to testing, breaching the confidentiality of test content, or any attempt to subvert the testing process violates the purpose and principles of the test. Conduct occurring before, during, or after testing that violates these principles or Testing Rules and Regulations may result in the voiding of testing scores and other penalties.</p> <p>You must be truthful in completing the application and must abide by all instructions regarding testing conduct.</p>
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**Rules of Conduct**  
(Continued)

**Failure to comply with the rules and regulations may result in a determination of an irregularity, and your testing scores may be voided. If your scores are voided as a result of an irregularity, you could be prohibited from testing for up to two years or you could face civil or criminal prosecution.**

By applying for the ADAT, you agree to abide by the following:

1. You certify that you are the person who has registered for the test to gain admission to a dental education program. You may not take the test for someone else, someone else may not take the test for you, nor may you take the test for any reason other than for the purpose of gaining admission to a dental education program. You may not take the test to practice or to obtain an advance review of test content.
2. You will not give, receive, or obtain any form of unauthorized assistance prior to the test, during the test (e.g. in the testing room or when on a break), or after the test.
3. You will maintain the confidentiality of the test at all times. You will not reproduce or attempt to reproduce test materials through memorization, recording, or other means. You will not provide information about current test content that could affect the ADAT's ability to accurately assess candidate skills, or that might provide an unfair advantage to candidates. For example, you will not make use of electronic posting or other means of distributing information about current test content or answers.
4. You will not bring any unauthorized materials to the test center or into the secure testing area (see the Test Regulations and Prohibited Conduct section of this *Guide*).
5. You will not remove information about the test (written, printed, recorded, or other) from the test center.
6. You will comply with test center rules and procedures. You will not create a disturbance in the testing center.
7. You will not tamper with the testing equipment or the testing facility.
8. You will cooperate fully with any investigations involving test irregularities. You also agree to have your test responses analyzed to detect aberrances.

ADAT test content represents intellectual property that is protected by copyright. As such, violators may be subject to copyright infringement penalties in addition to the aforementioned penalties.

## Test Center Procedures

Report to the test center at least 30 minutes prior to your scheduled appointment time. If you report late, you might not be allowed to take the test, depending on the time of arrival and schedule of testing appointments. Pearson VUE Test Center administrators will determine whether there is sufficient time and space to administer the test.

If you arrive late and cannot be seated, you will forfeit your test fee and must submit a new application and fee.

In cases of inclement weather, natural disaster, or other local conditions that may cause unavoidable interruptions to testing, Pearson VUE will make reasonable efforts to notify you and reschedule your testing appointment.

You are expected to understand and comply with the Pearson VUE test center regulations. You can review test center information [here](#).

- 1. When you arrive at the Pearson VUE Test Center to take the test, two original, current (not expired) forms of identification (ID), one primary and one secondary, will be required.**

The primary ID must be a government issued ID, with your photograph and signature. A government ID missing either a photograph or signature is unacceptable. Examples of acceptable primary IDs are a driver's license or a passport.

The secondary ID must contain your signature. Examples of secondary IDs are a debit card, library card, credit card, etc.

**The name on your IDs must match exactly with the name you entered on your ADAT application. If the names on your IDs and your ADAT application do not match exactly, you will be denied admission to testing and you will forfeit your scheduled testing appointment and application fee. You will be required to submit a new application and fee.**

If you have a name change, use the [DENTPIN® Form](#) (PDF) to submit a request for a name correction. Such requests must be received at least five business days prior to your test appointment, and must be sent via email to [dentpin@ada.org](mailto:dentpin@ada.org). Include your DENTPIN®, a

<p><b>Test Center Procedures</b> (Continued)</p>	<p>copy of your government issued photo ID, and a copy of the legal name change document, such as marriage license or court document. <b><u>If you have any questions concerning types of acceptable identification, please call the ADA at 800.232.1694.</u></b></p> <ol style="list-style-type: none"> <li>2. The Pearson VUE test center will electronically capture the identity of all candidates by means of a palm vein print and a photograph before proceeding with testing. Electronic capture of this biometric data allows for easier and quicker return to testing after breaks.</li> <li>3. You will have an opportunity to become familiar with the operation of the test by taking a brief tutorial before beginning the actual test.</li> <li>4. You will be observed at all times while testing. This observation will include test center staff walking through the secure testing lab, as well as video recording of your test session. Test center staff are required to report behavior that may violate the rules and regulations.</li> <li>5. Test center staff are not authorized to answer questions from candidates regarding test content, test software, or scoring.</li> <li>6. The test administrator is responsible for the operation of the test facility, maintaining order, and administering the tests according to established procedures. The test center administrator is authorized to dismiss candidates from a testing session for violating the rules or regulations.</li> <li>7. If you experience problems with testing conditions, stop testing and notify a test administrator immediately. <b><u>Do not proceed with testing unless the problem is resolved.</u></b> Unresolved concerns should be submitted to <a href="mailto:testingproblems@ada.org">testingproblems@ada.org</a> <b>within five business days</b> of your testing appointment.</li> </ol>
<p><b>Test Regulations and Prohibited Conduct</b></p>	<p>Test regulations are in place to ensure scores can be interpreted with confidence as an accurate reflection of candidates' skills. This is particularly important given the role of the test in ultimately helping to protect the health of the</p>

**Test Regulations and Prohibited Conduct**  
(Continued)

public. Violations of testing regulations undermine the test's ability to accurately assess candidates' skills. As a result, the ADA treats violations extremely seriously.

You must comply with these testing rules, regulations, and procedures. They preserve the integrity of the testing process, and standardized testing conditions help to ensure no candidate receives an unfair advantage.

**It is your personal responsibility to understand and comply with the testing regulations indicated in this Guide.**

Test administrators at test center facilities work with a large number of testing programs covering many fields and occupations. Each program has adopted its own testing regulations and rules of conduct. If you are unsure of what conduct is inappropriate or prohibited during test administration, please seek clarification from the Department of Testing Services in advance of testing. **The ADAT Program bears no responsibility for inaccurate information or permissions received from test center administrators. If a candidate's conduct is determined to violate the terms set forth in this Guide, the ADAT Program will act to strictly enforce its policies and procedures.**

1. No personal items are permitted in the secure testing area. Any personal belongings brought to the test center must be stored in a designated locker. Your personal belongings may be inspected. Notes or any materials accessed during the test or during an unscheduled break may be confiscated.

**Accessing personal belongings or your locker during an unscheduled break violates Testing Regulations. Test administrators are not authorized to provide permission to access personal belongings or your locker during an unscheduled break.**

2. Items that are prohibited from the secure testing area include, but are not limited to the following:
  - a. Books, notes, study materials, scratch paper, tissues, personal ear plugs, or markers not provided by the testing center.
  - b. Dental instruments, models or materials.
  - c. Slide rules, paper, calculating devices, rulers or other measuring devices.



**Test Regulations and  
Prohibited Conduct**  
*(Continued)*

- d. Electronic devices, such as cell phones, recording devices, iPods, tablets, and headsets and headphones
  - e. Tote bags, purses, wallets, backpacks, and briefcases.
  - f. Highlighters, pens, erasers, pencils, dictionaries, and translators.
  - g. Food, candy, gum, water or other beverages.
  - h. Outerwear, such as coats, jackets, gloves or head coverings (except for religious purposes).
  - i. Good luck charms, statues, religious or spiritual items, or superstitious talismans.
  - j. Medicinal items, except those items approved in advance under testing accommodations.
  - k. Watches or timing devices (a timer is provided on the computer screen during the test).
  - l. Magnifying devices.
3. The test center will provide a note board booklet and two low-odor fine tip markers during the test. Used note board booklets will be replaced by test center staff upon request. Scratch paper, pencils, or markers not furnished by the testing center are not permitted. You may not write on the note boards before the test begins or during scheduled breaks. The note boards cannot be folded, bent, distorted, or modified in any manner. You may not use the markers on any surface other than the note board. You may not touch the monitor during the test. All items must be returned to the test administrator before leaving the test center.
4. Do not engage in conversation with others during testing or while on an unscheduled break. You are strictly prohibited from discussing the test.
5. Test center administrators will report the activity of candidates who take unscheduled breaks.

**During an unscheduled break, you may NOT access personal belongings or prohibited items, study or refer to notes or texts, use a telephone, eat food or beverages, or leave the test center. Test administrators are not authorized to provide you with permission to engage in these activities.**

<p><b>Test Regulations and Prohibited Conduct</b> (Continued)</p>	<p>6. Although the test is administered under strict supervision and security, testing irregularities sometimes occur. Test scores may be voided based upon a breach of test security, invalid testing conditions, or candidate violations of Testing Regulations, Test Center Procedures or Rules of Conduct.</p> <p>If cheating is detected during the test, or evidence of irregular behavior is disclosed when the test is scored or afterwards, those involved will have their test scores voided and face appropriate penalties.</p> <p>As noted above, if you think you may require any medicinal items during the testing session (such as aspirin or ibuprofen), you must receive permission from the Department of Testing Services in advance of the testing session. This permission is obtained through the Department of Testing Services' testing accommodations procedures.</p> <p><b>Failure to comply with these regulations and rules may result in a determination of an irregularity and your test scores may be withheld, cancelled, or considered invalid, or another appropriate penalty may be imposed. You may also be directed to leave the test center before you have completed the test. If your scores are withheld or invalidated, or you are otherwise penalized as the result of an irregularity, you may be prohibited from testing for up to two years.</b></p>
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**TESTING IRREGULARITIES AND MISCONDUCT**

<p>The ADAT Program strives to report results that accurately reflect candidates' performance and skills. The standards and procedures for administering each test are intended to give each candidate a comparable opportunity to demonstrate their abilities, and to prevent any candidate from gaining an unfair advantage over others.</p>	
<p><b>Reasons for Withholding, Voiding, or Invalidating Scores</b></p>	<p>The ADAT Program reserves the right to withhold, void, or invalidate any score when it is reasonable to question the validity of the score, or the score of any test-taker to whom a candidate has provided prohibited assistance. Reasons for withholding, voiding, or invalidating scores may include, but are not limited to, the following:</p>

<p style="text-align: center;"><b>Reasons for Withholding, Voiding, or Invalidating Scores</b> <i>(Continued)</i></p>	<ul style="list-style-type: none"> <li>• Unusual answer patterns</li> <li>• Atypical score increases from one testing attempt to another</li> <li>• Discrepancy in, or falsification of, a candidate’s identification</li> <li>• Information indicating a candidate has engaged in misconduct or violation of the rules and regulations</li> <li>• Sharing of remembered test questions or answers including through social media platforms and online discussion forums</li> <li>• Taking a test on behalf of another individual, or having another individual take a test on your behalf</li> <li>• Falsification of application information or supporting documents</li> <li>• Falsification of the candidate’s score report</li> <li>• Any other information indicating results may not be valid</li> <li>• Inconsistent performance on different sections of the test from one testing attempt to another</li> <li>• Improper access to secure test content</li> <li>• A test administration irregularity has occurred.</li> </ul>
<p style="text-align: center;"><b>Candidate Notification and Appeal Process</b></p>	<p>When the ADAT Program voids or invalidates test scores, it notifies the candidate in writing. The notice includes information about the decision and the procedure for appeal. Scores will remain voided until the appeal process has been completed, or the time for appeal has expired.</p> <p>When the ADAT Program voids a previously reported score, it notifies score report recipients that the score has been voided.</p>
<p style="text-align: center;"><b>Consequence of Irregularity</b></p>	<p>If it is determined a test-taker has engaged in irregular behavior, information regarding this determination becomes a part of the candidate’s ADAT record. At its sole discretion, the ADAT Program may elect to send a summary report documenting the incident to legitimately interested parties. This would include all parties to whom you have instructed scores be sent (both current and future).</p> <p>In situations where an irregularity has occurred, individuals who are involved or implicated with respect to the occurrence of the irregularity, or who are reasonably believed to have witnessed the irregularity, may be asked to provide information concerning the irregularity.</p>

<p style="text-align: center;"><b>Consequence of Irregularity</b> (Continued)</p>	<p>The ADAT Program reserves the right to pursue other remedies, including prosecution of anyone whose conduct unlawfully undermines the security of the ADAT or the integrity of the testing process.</p>
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<p style="text-align: center;"><b>Irregularities and Appeals</b></p>	<p>An irregularity is defined as a situation in which questions are raised about the validity of test scores in accurately reflecting a candidate’s ability and skills.</p> <p>For example, such questions may be raised when:</p> <ul style="list-style-type: none"> <li>• There is communication between candidates during the testing session</li> <li>• Unauthorized assistance occurs</li> <li>• Candidates have inappropriate access to current test content (e.g. remembered test questions or answers are shared by email or online posting)</li> <li>• Conduct prohibited by the testing rules and regulations occurs, or test administration disruptions are present (including natural disasters and other emergencies)</li> </ul>
	<p>When an irregularity is identified, scores for the candidates involved will be voided pending resolution of the corresponding appeals. If an appeal is denied or no appeal is filed, the scores of the candidates involved will remain voided or other appropriate remedies imposed.</p> <p>Candidates whose scores are subject to being voided are notified by written correspondence and provided with a copy of the <i>Advanced Dental Admission Test Appeal Process</i>. An appeal must be submitted in writing and must include adequate documentation that supports the appeal. The appeal should also indicate the specific relief requested. Appeals must be submitted within 30 days of notification of the irregularity.</p>
	<p>The candidate will be notified of the decision about 60 days after receipt of the appeal.</p> <p>When considering an appeal, the ADAT Program strives to ensure that test scores accurately reflect candidate skills, and that all candidates are treated fairly.</p> <p>The ADAT Program will void scores when a reasonable and good faith basis has been determined to do so. If the Program determines voiding scores is not warranted under the circumstances, the scores will be released.</p>

<p style="text-align: center;"><b>Irregularities and Appeals</b> <i>(Continued)</i></p>	<p>Candidates should be aware that the ADAT Program considers irregularities, other than natural disasters and emergencies beyond the control of the candidate, to be a serious breach of the testing process.</p> <p>The Program handles irregularities in a confidential manner and does not voluntarily share details regarding irregularities.</p> <p>However, candidates should be aware that reports of irregularities may have consequences beyond the voiding of scores or other appropriate penalties, if information regarding the irregularities is brought to the attention of school authorities, regulatory agencies, or other entities by other sources.</p> <p>Candidates are encouraged to report suspicious activity or observations of violations of testing regulations to the Department of Testing Services at <a href="mailto:adat@ada.org">adat@ada.org</a>.</p>
<p style="text-align: center;"><b>Arbitration Requirement</b></p>	<p>Arbitration has become an increasingly common way to resolve legal differences. Generally speaking, arbitration is less expensive than traditional lawsuits and can resolve issues in less time. If a candidate wishes to pursue a dispute that has not been resolved by the appeal process mentioned above and detailed in the <i>Advanced Dental Admission Test Appeal Process</i>, the candidate must use the procedure described in the following Agreement to Arbitrate.</p>

### AGREEMENT TO ARBITRATE

- 1) In the event a legal dispute arises between you and the American Dental Association in connection with your participation in the Advanced Dental Admission Test where that dispute is not resolved by the appeals process detailed in the *ADAT Guide* and elsewhere, you agree that the exclusive means for resolving the dispute shall be Binding Arbitration as described by the terms of this Agreement. This means you waive the rights you may have to resolve the dispute in a court of law, or by any other means that might otherwise be available to you.
- 2) The American Dental Association (ADA) agrees to be similarly bound except that the ADA reserves its full rights to pursue injunctive and other appropriate relief in any state or federal court in cases of unfair competition or violations of, or threats to violate, any intellectual property rights of the ADA. With respect to any action filed by the ADA pursuant to this paragraph 2, you consent to submit to the jurisdiction of the state or federal court in which the ADA seeks relief.
- 3) Arbitration proceedings initiated pursuant to this Agreement to Arbitrate shall be conducted in accordance with the then current rules of the American Arbitration Association. The Arbitration and any proceedings relating to it shall be held in Chicago. The arbitrator's award shall be binding and may be entered as a judgment in any court of competent jurisdiction. Information about the American Arbitration Association, 335 Madison Avenue, New York, New York 10017-4605.
- 4) In the event of Arbitration, the parties shall bear their own costs and attorneys' fees associated with the Arbitration proceedings, unless the arbitrator directs one of the parties to pay the other's costs, or attorneys' fees, or both.
- 5) To the fullest extent permitted by law, no Arbitration brought pursuant to this Agreement shall be joined to any Arbitration involving any other party whether through "Class Arbitration" proceedings or otherwise.
- 6) This Agreement is part of the Application to take the Advanced Dental Admission Test. Your assent to be bound by it is a requirement for taking the test, but you can only sit for the test if you also fulfill all other conditions imposed by the American Dental Association.